

III. Program Effectiveness—Cites evidence that fully supports the program’s effectiveness. Includes description of high quality, research-based instruction that supports the program.

Over the past several years, Angel Land has been the recipient of local and state grants. We have been awarded the State of Michigan Department of Education Competitive Grant to prepare four year olds for kindergarten. We maintain relationships with Detroit area universities to access additional support for on going staff development training and networking to ascertain new research and/or trends in early child development.

Angel Land Child Care & Parent Institute pools the community resources of local agencies so families can more efficiently access services. This “collaboration helps families and students get the important services they need while allowing teachers and school officials to concentrate on their most important duty—educating tomorrow’s leaders,” as requested by Governor Granholm.

The curriculum Angel Land Child Care & Parent Institutes supports at all of its sites is very complimentary to the NAEYC accreditation process. Priority areas of focus are:

- A- Interactions among Staff and Children
- B- Curriculum*
- C- Staff- Parent Interaction*
- D- Staff Qualifications & Development*
- E- Administration
- F- Staffing
- G- Physical Environment
- H- Health & Safety
- I- Nutrition & Food Service
- J- On-going Evaluation*

The five areas with an asterisk are also the areas that the High Scope curriculum see as priorities and are addressed specifically in their curriculum implementation. Staff is trained in the delivery of this curriculum. This has lead to an increase in their professional development and the quality of delivering their services.

We employ BEST Management Practice Systems. Angel Land utilizes goal-based management in a quarterly fashion. We strongly adhere to written policies and procedures and require that operations proceed “by the Book.” Our management practices focus on the following areas:

Overall

1. Employee Clearances
2. Employee adherence to Federal Government Safety and Security regulations
3. Registration and tuition
4. Transportation arrangements
5. NAEYC accreditation

Licenses and Insurance

1. State and local licenses

2. Insurance: general liability, auto liability, workman's compensation
3. Our license has an unblemished reputation

Angel Land utilizes the nationally recognized program of High Scope Curriculum. This is a philosophy for the education of children that employs a concept of "active learning" through child-initiated activities. The framework emphasizes and forces the increased interaction in one on one and small group settings. Children are respected and their needs attended to on an individual basis.

We have an employee who has been trained in the methodologies of Mega Skills. The Michigan Education Association has endorsed Mega Skills. This is a parenting program that helps parents connect and provide activities to their youngsters, which promote good character.

Tutorial setting will have an instructor-student ratio of 1:5. Instructors receive training in the various curriculums used through a partnership with the child's school and the Wayne County Regional Educational Service Agency. Curriculums that the instructor may receive additional instruction in are the Connected Math Curriculum in which problem solving and the support of process are the major focus and the REWARDS reading program, which is a remedial program that teaches word parts to identify unknown and/or unfamiliar words. Another curriculum that instructors will be versed in is the Accelerated Reader Program. This program will be used for assessment as well as guided independent reading for students.

A myriad of resources will be used in the enrichment component of the program. For example a project for fifth graders could be to write a book for the second graders to have. They could read their stories to the lower elementary students. In this way, bring real world experiences to light over an age continuum. The Conflict Resolution piece will utilize a variety of resources;

1. Rites of Passage
2. Sean Covey's – Seven Habits for Highly Effective Teens
3. Ben Carson's – Gifted Hands
4. Michigan's Natural Helpers Program

IV. Evaluation/Monitoring—Clearly explains how the program will be consistently monitored for effectiveness. Details how student progress will be monitored on a regular basis through assessments. Describes plan to regularly and thoroughly inform district, parents, and teacher(s) of the student's progress.

Angel Land has a very complete system of continually monitoring the students to evaluate their progress. Our Training and Curriculum Specialist works with the teachers directly to assure that curriculum is age/ability appropriate to assure success. There are detailed records of the student's areas of deficit that are developed from interviews with his/her parents and teacher. Individual goals are agreed upon for each student. The evaluation process is on-going. The tutors observe what work the student does and their level of success. The tutor follows up with progress reports from his/her